Dear Parent / Guardian,

This report is to help you better understand your child's progress in Pre-School II program. You will receive this progress report four times. These skills will be taught throughout the Pre-School II School year. Every skill may not be marked each time. Please look at the marking code below:

1 = Beginning 3 = Proficient 2 = Developing

NA = Not Assessed at this time	C			
Spiritual Growth	Term 1	Term 2	Term3	Term 4
Bible History (Stories) / Verses / Songs				
Conduct				
Cooperation				
Accepts & Responds to teachers authority				
Responsibility				
Readiness				
I can recognize the letters in the alphabet				
I can recognize shapes				
I can name nine colors (red, green, purple,				
brown, blue, orange, black, yellow, white)				<u> </u>
I can recognize the numbers 1-50	1	1	1	1
I can count up to the number 1-50	Up to	Up to	Up to	Up to
I can count objects				
I can tell my full name				
I am learning to write my name				
I am learning to spell my name				
I can hold scissors correctly				
I can work with blocks, puzzles and games				
I can see and hear likenesses and differences				
I show interest in books, stories and poems				
I can tell a story or share an experience				
I know special concepts (up/down, in/out)				
I know some body parts (eyes, ears, nose,				
hands, feet, toes, neck, stomach, head)				
Language & Literacy Development Speaks clearly enough for adults to understand		1		
Speaks in complete sentences and in proper order				
Takes part in conversations with other children				
Participates in songs and fingerplays				
Attentive during circle time/story time				
Self-Help Skills	•	•		•

	 ` *	•
Takes part in conversations with other children	progress please feel free to cor	ntact your c
Participates in songs and fingerplays	center.	
Attentive during circle time/story time	Nikki's Christian Academy 15449 Old Bridge Road Ste	210
Self-Help Skills	Woodbridge, VA 22192	210
Makes activity choices without teacher's help	(571) 427-2053 telephone	(571) 42
Cares for bathroom needs independently	(3/1) 42/-2033 telephone	(3/1) 42

Uses drawing/writing tools with control				
Uses scissors with control				
Shows control with glue, paint, playdoh				
Picks up and manipulates objects with ease				
Can manipulate zippers				
Can manipulate buttons				
Can manipulate snaps				
Gross Motor Development				
Walk (Forward, Backward)				
Walk up/down stairs				
Jump in place				
Gallops				
Balance on Left/Right foot	□L□R	$\Box L\Box R$	$\Box L\Box R$	$\Box L\Box R$
Hop on one foot / two feet	□1□2	□1□2	□1□2	□1□2
Throw a ball forward				
Kick a ball forward				
Work Habits				
My Attention Span is Increasing				
I take pride in doing by best work				
I spend my free time wisely				
I ask for help when I need it				
I clean up after work and play periods				
Social -Emotional Development				
Separates from parents without difficulty				
Express feelings verbally in an appropriate				
manner				
Enjoys being with other children				
Initiates activity/play with others				
Respects rights and feelings with others				
Physical Development				
I Enjoy Physical Activities				
I am learning to improve my body balance				
and movements (hopping, walking a line,				
running)				
I can play a game fairly and wait my turn				

Term 1 Term 2 Term 3 Term 4

Fine Motor Development

the Lord" (Ephesians 6:4). If you have any questions regarding your child's child's teacher or the Director of our

127- 2054 fax

TERM I COMME	NTS:		
Teacher:			
		T. 1 G'	
Parent Signature	Date	Teacher Signature	Date
TERM II COMMI	ENTS:		
Teacher:			
	D /	T. 1 C'	D /
Parent Signature	Date	Teacher Signature	Date
TERM III COMM	IENTS:		
Teacher:			
Parent Signature	Date	Too shor Signatura	Date
		Teacher Signature	Date
TERM IV COMM	IENTS:		
Teacher:			
Parent Signature	Date	Teacher Signature	Date



PRE-School II

3 - 4 Years Old

Child's Name